

**TEACHING ENGLISH VOCABULARY TO
THE FIFTH GRADE OF SD NEGERI KARANGASEM
3 SURAKARTA**



FINAL PROJECT REPORT

**Submitted as a Partial Requirement in Obtaining Degree in the English
Diploma Program, Faculty of Letters and Fine Arts,
Sebelas Maret University**

By:

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**ENGLISH DIPLOMA PROGRAM
FACULTY OF LETTERS AND FINE ARTS
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SURAKARTA
2013**

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APPROVAL OF CONSULTANT

Approved to be Examined before the Board of Examiners,
English Diploma Program, Faculty of Letters and Fine Arts
Sebelas Maret University.

Title : TEACHING ENGLISH VOCABULARY TO THE FIFTH GRADE OF
SD NEGERI KARANGASEM 3 SURAKARTA

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SD Negeri 3 Karangasem Surakarta
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MOTTO

Think Outside The Box



DEDICATION



I dedicate this final project report to:

- ♣ **The Almighty Allah SWT**
- ♣ **My beloved parents**
- ♣ **English Diploma Program**
- ♣ **My beloved sister**
- ♣ **My all beloved all friends**
- ♣ **SD N Karangasem 3 Surakarta**

PREFACE

Firstly I would like to thank Allah SWT for His blessing since I could finish my final project report. Secondly, I would like to thank all people who have given me a lot of support, guidance, and spirit in finishing this final project entitled “Teaching English Vocabulary To The Fifth Grade Of SD Negeri 3 Karangasem Surakarta”.

In this final project, I focus on teaching the students by using pictures. I also discussed the result of using picture in teaching vocabulary.

I realized that this final project is far from being perfect. Therefore, I would like to invite suggestions and recommendations from the readers in order to make this report better. I hoped the readers can get advantages from this report.

Surakarta, July 2013

Hafidh Mahzum Al Basthomi

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Surakarta, July, 2013

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ABSTRACT

Hafidh Mahzum Al Basthomi, 2013. Teaching English Vocabulary To The Fifth Grade Of SD Negeri Karangasem 3 Surakarta. English Diploma Program, Faculty of Letters and Fine Arts, Sebelas Maret University.

This final project report was written based on the job training that the writer did on March in SD N Karangasem 3 Surakarta. The purpose of this final project is to describe the use of pictures in teaching vocabulary to the fifth grade of SD Negeri 3 Karangasem Surakarta, and to find out the teaching problem and solution of the use of pictures in teaching and learning to the fifth grade of SD N 3 Karangasem Surakarta.

The writer did class observation, during the job training. The writer observed the condition of the class, the condition of the students, the teaching and learning process of English lesson. The activities of teaching and learning English to the fifth grade students of SD N Karangasem 3 Surakarta consist of three steps, they are: Warming up, Presentation, Assessment.

There were some problems encountered by the students and the teacher in teaching learning activity. The problems of the writer were the time allocation and the picture size. To solve the problems of the time allocation, the writer took an activity that made students pay attention to what I presented. To solve the problems of the picture size, the writer took paper A4 size to show the picture and walked around the classroom to show the picture. The problems of the students were spelling problem and pronunciation. To give a solution of spelling and pronouncing mistakes, I gave learners an understanding how to spell and pronounce the words.

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